

X1034 Assignment (25%)
Reflections on My Community Based Education (CBE) Experience

1) Tell us about the organisation – what it does, why was it set up, what are its aims?

I did my community based experience (CBE) at the Venchie Children and young People Project, a non-profit organisation, locally known as 'Venchie'. Venchie was originally set up in 1961 as new local adventure playground, by Edinburgh University settlement. from 1967 until 1998 Save the Children (STC) managed and funded Venchie; they then withdrew, in line with their new model - Global Program Strategy. Local people gathered to create a steering group; made up of parents call my businesses and representatives of the local community. They took over from STC to form the Venchie Management Association. From the original playground a building, new play structures and youth work programmes were built. Today, Venchie offers a playground, breakfast club, after school club, drama club and holiday club; for children and young people aged 5 to 16. Venchie offers its programmes to children and young people within the Craigmillar area and is open to the inclusion of all children who wish to participate. Venchie aims are to: provide children with the opportunity to have the best start in life; create positive relationships; not undermine children's outcome by inequality and poverty; make sure children are safe, physically and emotionally healthy.

Overall, Venchie

more affluent area. I believe that by choosing to volunteer

provide lunch for the children. At the end of the day, I would clean tables, put them away and tidy up any leftover mess. Finally, all members of staff would come together and go through an evaluation sheet.

4) Did the organisation reflect GIRFEC or **some of** the principles of inclusive practice?

(see Circle Framework) If yes, how? If no, why not?

Getting It Right For Every Child (GIRFEC), is an important policy that focuses on the wellbeing of children. Venchie reflects the main principles of GIRFEC through SHANARRI; Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. At the end of each session at Venchie, whether it is after school club or holiday club, all member of staff would

Venchie helps families in the community primarily with childcare. This is especially important as it can

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1) Tell us about the organisation what it does, why was it set up, what are its aims?

As part of my CBE experience I was given the opportunity to work with an organisation called Fife Gingerbread. It is a local organisation which was set up in the year 1987 after many opened up across the UK by a woman in the year 1970. She struggled as a lone parent and believed there should be more support for people like herself. Therefore, over the years it has grown into a larger organisation as more volunteers offered to help improve the lives of others by giving them extra support doing daily activities like shopping, house chores, helping or teaching them how to look after their kids; due to some parents being teenagers, or just being a friend to talk to. They are now funded by donations and still to this day the biggest programme in Fife Gingerbread is volunteering this is because the free service people offer by offering their free time is extremely effective to those who need it most, this is the programme I was trained to which is where I gained my experience.

of the other programmes whenever you are needed, in this programme the overall aims are to gain confidence, socialise with a wide range of people which makes a difference to the more vulnerable people's lives by being a positive impact for them. Fife teen parent project is funded by "Big Lottery Young Start Fund, Children's Lottery Chance to Flourish, BBC Children in Need and Fife Council, teen parents are given the tools they require to effectively nurture and interact with their child, giving both the best chance of an improved future." (Fife Teen Parent Project, n.d.). Making it work project aims to help lone parents gain employment and overcome barriers such as anxiety, depression which impacts their ability to do this on their own, they help by getting them CV's created, work experience can be gained through themselves in the volunteering projects which in results gives them more

4) Did the organisation reflect GIRFEC or some of the principles of inclusive practice? (see Circle Framework) If yes, how? If no, why not?

(GIRFEC – Aboyne Primary School, n.d.)

A main principle reflected by Fife Gingerbread for the teen parent project was nurtured, from my own observations they help teens that are unexperienced and also children themselves

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Fife Gingerbread help a variety of people in all different ways, indirectly and also directly. An example of direct support would be one to one meeting's, this could be meeting up for a coffee or at the home just where would suit the vulnerable person and feels most comfortable. They can support them by giving them advice, cleaning their home, decorating the home and also accompanying them in meetings. An indirect approach would be organising groups which help them socialise with other people which mean they have helped organise, but the vulnerable person does the work by moving out of their comfort zone and interacting with others they wouldn't usually have a chance to interact with. Being a charity means they get lots of donations such as clothes, toys, food and activity materials which help towards the groups they create, people benefit for these donations as they go straight to those who need it. They are given donations as some which as financially unstable cannot afford things such as washing products or even clothes and food. Even at groups where snacks or meals are provided, whatever is left over will be given out equally so that they are still getting nutritional benefits

References.

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Internet Safety Quiz

1. Can you name three different types of online dangers?

2. Can you name three resources where you can find more information about online safety?
